**Section Plan for Academic Year 2024-2025 \*(Teaching and Learning Research Team)**

**Language Centre**

**The Language Centre adopts the ADRI (Approach-Deployment-Results-Improvement (ADRI) - a self-evaluation approach which emphasizes continuous improvement) for our work plan in respective section. The ADRI would tally with our identified KPIs:**

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| 1. **Cross-Cultural Learning Experience** | | | |
| **Approach**  *(Key Performance Indicators (KPIs) of LC)* | **Deployment**  *(actions/initiatives being applied*  *to achieve the KPIs)* | **Results**  *(Succinct summary of KPI achievements substantiated by quantitative and qualitative evidences with evaluation of effectiveness)* | **Improvement**  *(How is the evidence being used to inform ongoing improvements in response to the preceding reporting year with workable timeframe)* |
| 1.1 Promotion of diverse literary events for enhancement of cross-cultural learning and internationalization | * To invite more influential guests and utilize electronic technology to enhance interaction with the audience | * Survey with participants to assess their satisfaction with speakers and seminars * Number of participants |  |
| 1.2 Effective promotion and elevated awareness of LC for encouraging cross-cultural learning | * To announce LC news, initiatives and colleagues’ work/achievements through social media more systematically and effectively | * Survey with students to assess their understanding of the mission, services, and courses provided by LC * Number of likes/followers for our posts * Possible collaboration opportunities as a result of increased visibility |  |
| 1.3 Increase in user engagement and cross-cultural utilization | * To launch LC website and the Teaching and Learning Research team webpage | * Users' feedback survey * Number of website visitors |  |
| 1. **Diverse and Innovative Teaching and Learning** | | | |
| **Approach**  *(Key Performance Indicators (KPIs) of LC)* | **Deployment**  *(actions/initiatives being applied*  *to achieve the KPIs)* | **Results**  *(Succinct summary of KPI achievements substantiated by quantitative and qualitative evidences with evaluation of effectiveness)* | **Improvement**  *(How is the evidence being used to inform ongoing improvements in response to the preceding reporting year with workable timeframe)* |
| 2.1 Promotion of diverse and innovative pedagogies | * To invite colleagues from the Library to present new initiatives and tools that can support our efforts in teaching and research within the LC community for more effective collaboration * To assist in organization of proposed conference *Cultivating Connections: The Future of Intercultural and Transdisciplinary Communication Education* * To work closely with CMDC Chair in initiating initiatives or seminars/workshops that enhance teaching and learning | * Survey to collect colleagues’ feedback on the seminars * Survey of colleagues to determine their use of library resources and tools |  |
| 1. **Enhancement of Service and Experiential Learning** | | | |
| **Approach**  *(Key Performance Indicators (KPIs) of LC)* | **Deployment**  *(actions/initiatives being applied*  *to achieve the KPIs)* | **Results**  *(Succinct summary of KPI achievements substantiated by quantitative and qualitative evidences with evaluation of effectiveness)* | **Improvement**  *(How is the evidence being used to inform ongoing improvements in response to the preceding reporting year with workable timeframe)* |
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| 1. **Quality Assurance Mechanisms, Teaching Effectiveness** | | | |
| **Approach**  *(Key Performance Indicators (KPIs) of LC)* | **Deployment**  *(actions/initiatives being applied*  *to achieve the KPIs)* | **Results**  *(Succinct summary of KPI achievements substantiated by quantitative and qualitative evidences with evaluation of effectiveness)* | **Improvement**  *(How is the evidence being used to inform ongoing improvements in response to the preceding reporting year with workable timeframe)* |
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| 1. **Scholarship of Teaching and Learning** | | | |
| **Approach**  *(Key Performance Indicators (KPIs) of LC)* | **Deployment**  *(actions/initiatives being applied*  *to achieve the KPIs)* | **Results**  *(Succinct summary of KPI achievements substantiated by quantitative and qualitative evidences with evaluation of effectiveness)* | **Improvement**  *(How is the evidence being used to inform ongoing improvements in response to the preceding reporting year with workable timeframe)* |
| 5.1 Enhancement of scholarship of teaching and learning | * To require that colleagues whose research projects have received funding give talks and share the applications of their findings on pedagogy * To invite colleagues to share the findings of their studies in professional/scholarly stories, and LC monthly seminars and conferences * To encourage colleagues to produce scholarly work for submission to STiLE or reputable journals, and scholarly stories to be shared among colleagues on Teaching and Learning Research Team webpage * To organize lunch seminars for colleagues to share insights or experiences of using AI/innovative means in teaching and learning | * Amount of scholarly/research output * Number of grant applications * Number of funded projects |  |